



OUR LADY OF LOURDES SCHOOL
420 EAST FEE AVENUE
MELBOURNE FL 32901
321-723-3631

8th Grade Supply List
2017-2018

Students are **required** to have the following supplies with them for class every day.

Backpacks are requested rather than duffel bags or bags on wheels due to the size and storage space available.

General Supplies

- * accordion-style folder
- * 5 packages of loose leaf paper
- * black and dark blue pens
- * pen/pencil bag
- * 4 fabric book covers

Supplies to be given to the homeroom teacher at the beginning of the year:

- * 2 boxes of tissues
- * 1 package of disinfecting wipes
- * 1 box of Band-Aids
- * 1 roll of paper towels

Math

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)
- #2 pencils
- 1 package of black dry-erase markers
- scientific calculator TI-30 or above*
- 1 marble composition book (no spiral notebooks)

Social Studies

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Religion

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Science

- 1 marble composition book (for science fair)
- one 3-subject notebook
- ½" white binder
- 1 roll of paper towels

Language Arts

- 1 marble composition book (no spiral notebooks)
- multicolored highlighters
- 2 packages of 100 3x5" index cards

Spanish

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Technology

personal headphones (please label)

Art

sketch book (required)

There is also a possibility that some paperback books may need to be purchased during the school year.

The stretch fabric covers are mandatory for hardcover textbooks (size medium or large). Please be aware that some of the supplies (paper/pens/pencils) will need to be replaced multiple times throughout the year. Stock up while back-to-school shopping! ☺

***Note about calculators:** Students will need to purchase a scientific calculator for Math and Science. Algebra I students should purchase a TI-83 Plus, as they will be required to have it in high school (approx. \$100). Pre-Algebra students should purchase a TI-30X IIS (approx. \$16).



Middle School Summer Science Assignment

This assignment is mandatory for all science students' grades 6-8.

Over the summer I would like for you to begin searching www.sciencebuddies.org or another reliable science project idea's web site for a science project that you would be interested in doing for the upcoming school year. You will spend a lot of time on this project so you want to pick a topic that you are interested in. Do not pick an easy project; pick a complex project that is appropriate for your grade level.

On the first day of school you will hand in two possible projects that you are interested in doing. You must print out the entire project, including the level of difficulty. Number the projects **1** and **2** with **1** being your first choice and **2** being your second choice. I will review your two choices and approve one of them at the beginning of the school year. Please feel free to e-mail me during the summer if you have any questions: clements@ollmelbourne.org.

When you are reviewing a possible project check the material list first. You probably have some of the items in your home. This will help lower the project cost. Make sure you discuss the cost of the project with your parents before you make any decisions.

Review the project carefully. Do not get discouraged if at first you do not understand something. You can send an e-mail to Science Buddies (Ask an Expert) and ask them to explain anything to you that you do not understand about the project.

Project Requirements:

- i. Projects must be age/grade appropriate.
- ii. All projects must come from www.sciencebuddies.org or a reliable science project web site.
- iii. If you use www.sciencebuddies.org, the Level of Difficulty is as follows:
Grade 6 Level of Difficulty: *Beginner (hard) or Intermediate (easy or higher)*
Grade 7 Level of Difficulty: *Intermediate (hard) or higher*
Grade 8 Level of Difficulty: *Advanced (medium) or higher*
- iv. A quick way to review "level of difficulty" is to click on Project Ideas on *Science Buddies* and review the index. Click on the area of science that you are interested in, and then on the right side of the screen you will see a box titled "Limit Project Ideas by..." Click on difficulty and then click on the level of difficulty that meets the requirement for your grade.
Projects involving humans, live animals, poisonous plants, any instrument containing mercury, hazardous biological agents, toxic chemicals, lasers, and computer based projects involving internet databases will not be approved.



8th Grade 2017 Summer Reading Assignment

Incoming 8th grade students have two required Reading assignments:

1. Read the short story “The Lottery” by Shirley Jackson. (The full-text version of this story can be easily found online and downloaded.) Complete the questions below based on the story. These questions will be turned in for a grade on the first day of school. Students will take a test on “The Lottery” during the first week of school.
2. Read any Accelerated Reader book of your choice and be prepared to take the AR test on it during the first full week of school. Completing the AR test by the end of the first full week of school will count as a homework grade. Your book should be one that interests you, is on your level, and that you have not read before.

Questions for “The Lottery”

Answer the following discussion questions. Make sure that you answer all parts of the question and that your answers are in complete sentences. (It is recommended that you type and save a copy of your answers as we will be revising them during the first week of school.)

1. Why do you think Jackson has chosen common people for her characters? Could she have chosen characters from other levels of sophistication with the same effect?
2. Where does the story take place? In what way does the setting affect the story? Does it make you more or less likely to anticipate the ending?
3. What seems to have been the original purpose of the lottery? What do people believe about it?
4. Why do you think so much time is spent describing the black box? Is it symbolic of something? What other symbols can you find in the story?
5. Is it important that the original paraphernalia for the lottery had been lost? What do you suppose the original ceremony was like? Why have some of the villages given up this practice? Why hasn't this one?
6. What is the significance of Tessie's final scream, "It isn't fair, it isn't right"? What aspect of the lottery does she explicitly challenge; what aspect goes unquestioned?
7. This is a different sort of story when you read it for the second time. What elements (such as Mrs. Hutchinson's attempt to have her daughter, Eva, draw with the family) might take on a different meaning the second time through?
8. Some critics insist that the story has an added *symbolic* meaning. Do you agree? If so, what is Shirley Jackson trying to tell us about ourselves? (Hint: Consider that this story was written during the height of the rise of Communism and the Soviet Union.)

9. Is the lottery a collective act of murder? Is it morally justified? Is tradition sufficient justification for such actions? How would you respond to cultures that are different from ours that perform "strange" rituals?
10. Describe the point of view of the story. How does the point of view affect what we know about the situation? How does it preserve the story's suspense?
11. Were you surprised by the ending of the story? If not, at what point did you know what was going to happen? How does Jackson start to foreshadow the ending in paragraphs 2 and 3? Conversely, how does Jackson lull us into thinking that this is just an ordinary story with an ordinary town?
12. How did your initial understanding of the term "lottery" compare to the lottery in the story? How did your initial understandings help or confuse your interpretation of the story?
13. What are some examples of irony in this story? For example, why might the title, "The Lottery," or the opening description in paragraph one, be considered ironic?
14. This story was published in 1948. Are there any cultural or historical events that Jackson might be commenting on here? Is this JUST a story about this particular time and place, or is she trying to say something important about human nature?
15. How is this story similar to movies you have watched or books you've read (Ex. The Hunger Games, The Giver).? Make a few connections. Give specific examples of similarities.