



OUR LADY OF LOURDES SCHOOL
420 EAST FEE AVENUE
MELBOURNE FL 32901
321-723-3631

7th Grade Supply List
2017-2018

Students are **required** to have the following supplies with them for class every day.

Backpacks are requested rather than duffel bags or bags on wheels due to the size and storage space available.

General Supplies

- * accordion-style folder
- * 5 packages of loose leaf paper
- * black and dark blue pens
- * pen/pencil bag
- * 4 fabric book covers

Supplies to be given to the homeroom teacher at the beginning of the year:

- * 2 boxes of tissues
- * 1 package of disinfecting wipes
- * 1 box of Band-Aids

Math

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)
- #2 pencils
- 1 package of black dry-erase markers
- scientific calculator TI-30 or above

Social Studies

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Religion

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Science

- 1 marble composition book (for science fair)
- one 3-subject notebook
- ½" white binder (for science fair)
- 1 roll of paper towels

Language Arts

- 1 marble composition book (no spiral notebooks)
- multicolored highlighters
- 2 packages of 100 3x5" index cards

Spanish

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

Technology

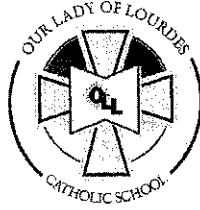
personal headphones (please label)

Art

black Sharpie markers

There is also a possibility that some paperback books may need to be purchased during the school year.

The stretch fabric covers are mandatory for hardcover textbooks (size medium or large). Please be aware that some of the supplies (paper/pens/pencils) will need to be replaced multiple times throughout the year. Stock up while back-to-school shopping! ☺



Middle School Summer Science Assignment

This assignment is mandatory for all science students' grades 6-8.

Over the summer I would like for you to begin searching www.sciencebuddies.org or another reliable science project idea's web site for a science project that you would be interested in doing for the upcoming school year. You will spend a lot of time on this project so you want to pick a topic that you are interested in. Do not pick an easy project; pick a complex project that is appropriate for your grade level.

On the first day of school you will hand in two possible projects that you are interested in doing. You must print out the entire project, including the level of difficulty. Number the projects **1** and **2** with **1** being your first choice and **2** being your second choice. I will review your two choices and approve one of them at the beginning of the school year. Please feel free to e-mail me during the summer if you have any questions: clementsk@ollmelbourne.org.

When you are reviewing a possible project check the material list first. You probably have some of the items in your home. This will help lower the project cost. Make sure you discuss the cost of the project with your parents before you make any decisions.

Review the project carefully. Do not get discouraged if at first you do not understand something. You can send an e-mail to Science Buddies (Ask an Expert) and ask them to explain anything to you that you do not understand about the project.

Project Requirements:

- i. Projects must be age/grade appropriate.
- ii. All projects must come from www.sciencebuddies.org or a reliable science project web site.
- iii. If you use www.sciencebuddies.org, the Level of Difficulty is as follows:
Grade 6 Level of Difficulty: *Beginner (hard) or Intermediate (easy or higher)*
Grade 7 Level of Difficulty: *Intermediate (hard) or higher*
Grade 8 Level of Difficulty: *Advanced (medium) or higher*
- iv. A quick way to review "level of difficulty" is to click on Project Ideas on *Science Buddies* and review the index. Click on the area of science that you are interested in, and then on the right side of the screen you will see a box titled "Limit Project Ideas by..." Click on difficulty and then click on the level of difficulty that meets the requirement for your grade.
Projects involving humans, live animals, poisonous plants, any instrument containing mercury, hazardous biological agents, toxic chemicals, lasers, and computer based projects involving internet databases will not be approved.



7th Grade 2017 Summer Reading Assignment

Incoming 7th grade students have two required Reading assignments:

1. Read the short story “Amigo Brothers” by Piri Thomas. (The full-text version of this story can be easily found online and downloaded.) Complete the questions below based on the story. These questions will be turned in for a grade on the first day of school. Students will take a test on “Amigo Brothers” during the first week of school.
2. Read any Accelerated Reader book of your choice and be prepared to take the AR test on it during the first full week of school. Completing the AR test by the end of the first full week of school will count as a homework grade. Your book should be one that interests you, is on your level, and that you have not read before.

Questions for “Amigo Brothers”

Answer the following discussion questions. Make sure that you answer all parts of the question and that your answers are in complete sentences. (It is recommended that you type and save a copy of your answers as we will be revising them during the first week of school.)

1. Why is this particular fight so important to Felix and Antonio?
2. How did the story end? Why do you think the author chose to end the story this way? What were your opinions of the ending?
3. Reread the first paragraph of “Amigo Brothers.” Is the narrator part of the action? Whose thoughts and feelings does the narrator tell about? From what point-of-view is the story written?
4. Describe how the two boys fight during the boxing match. What strengths does each boy demonstrate?
5. How can you tell that Felix and Antonio respect each other? Give one example from the story to support your answer.
6. Felix draws an analogy, a point-by-point comparison, between *The Champion* and his upcoming fight with Antonio. How does this analogy help Felix deal with his internal conflict?
7. What effect does the boxing competition have on Felix and Antonio’s relationship? Support your answer with examples from the story.
8. How do Felix and Antonio’s fighting styles differ? What does this tell you about each boy?
9. How do you think the community will regard Felix and Antonio after the fight? Why?
10. In your opinion, what if one of the boys had won the match by a knockout? Do you think this would have affected the friendship? Why or why not?
11. Explain how you would compare your ideas about friendship and competition with those expressed in the story.

12. What does the following quote say about how serious the boys are about the championship bout and maintaining their friendship? “After the fight we can get it together again like nothing ever happened.”
13. What does the following quote say about the boys’ passion for boxing? “We gotta be like two heavy strangers that want the same thing and only one can have it. You understand, don’t cha?”
14. Tell what Felix and Antonio value the most when they compete. Provide examples from the story to support your answer.
15. Explain how the title fits the theme of the story. Give examples from the story to support your answer.