



OUR LADY OF LOURDES SCHOOL  
420 EAST FEE AVENUE  
MELBOURNE FL 32901  
321-723-3631

6<sup>th</sup> Grade Supply List  
2017-2018

Students are **required** to have the following supplies with them for class every day.

**Backpacks are requested rather than duffel bags or bags on wheels due to the size and storage space available.**

### **General Supplies**

- \* accordion-style folder
- \* 5 packages of loose leaf paper
- \* black and dark blue pens
- \* pen/pencil bag
- \* 4 fabric book covers

### **Supplies to be given to the homeroom teacher at the beginning of the year:**

- \* 2 boxes of tissues
- \* 1 package of disinfecting wipes
- \* 1 box of Band-Aids
- \* 1 roll of paper towels

### **Math**

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)
- #2 pencils
- 1 package of black dry-erase markers
- scientific calculator TI-30 or above

### **Social Studies**

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

### **Religion**

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

### **Science**

- 1 marble composition book (for science fair)
- one 3-subject notebook
- ½" white binder
- 1 roll of paper towels

### **Language Arts**

- 1 marble composition book (no spiral notebooks)
- multicolored highlighters
- 2 packages of 100 3x5" index cards

### **Spanish**

- 1-inch binder (filled with loose leaf paper)
- 1 pack of dividers (5 count)

### **Technology**

personal headphones (please label)

### **Art**

masking tape

There is also a possibility that some paperback books may need to be purchased during the school year.

**The stretch fabric covers are mandatory for hardcover textbooks (size medium or large). Please be aware that some of the supplies (paper/pens/pencils) will need to be replaced multiple times throughout the year. Stock up while back-to-school shopping! ☺**



## **Middle School Summer Science Assignment**

**This assignment is mandatory for all science students' grades 6-8.**

Over the summer I would like for you to begin searching [www.sciencebuddies.org](http://www.sciencebuddies.org) or another reliable science project idea's web site for a science project that you would be interested in doing for the upcoming school year. You will spend a lot of time on this project so you want to pick a topic that you are interested in. Do not pick an easy project; pick a complex project that is appropriate for your grade level.

On the first day of school you will hand in two possible projects that you are interested in doing. You must print out the entire project, including the level of difficulty. Number the projects **1** and **2** with **1** being your first choice and **2** being your second choice. I will review your two choices and approve one of them at the beginning of the school year. Please feel free to e-mail me during the summer if you have any questions: [clementsk@ollmelbourne.org](mailto:clementsk@ollmelbourne.org).

When you are reviewing a possible project check the material list first. You probably have some of the items in your home. This will help lower the project cost. Make sure you discuss the cost of the project with your parents before you make any decisions.

Review the project carefully. Do not get discouraged if at first you do not understand something. You can send an e-mail to Science Buddies (Ask an Expert) and ask them to explain anything to you that you do not understand about the project.

### **Project Requirements:**

- i. Projects must be age/grade appropriate.
- ii. All projects must come from [www.sciencebuddies.org](http://www.sciencebuddies.org) or a reliable science project web site.
- iii. If you use [www.sciencebuddies.org](http://www.sciencebuddies.org), the Level of Difficulty is as follows:  
Grade 6 Level of Difficulty: *Beginner (hard) or Intermediate (easy or higher)*  
Grade 7 Level of Difficulty: *Intermediate (hard) or higher*  
Grade 8 Level of Difficulty: *Advanced (medium) or higher*
- iv. A quick way to review "level of difficulty" is to click on Project Ideas on *Science Buddies* and review the index. Click on the area of science that you are interested in, and then on the right side of the screen you will see a box titled "Limit Project Ideas by..." Click on difficulty and then click on the level of difficulty that meets the requirement for your grade.  
Projects involving humans, live animals, poisonous plants, any instrument containing mercury, hazardous biological agents, toxic chemicals, lasers, and computer based projects involving internet databases will not be approved.



## 6<sup>th</sup> Grade 2017 Summer Reading Assignment

Incoming 6th grade students have two required Reading assignments:

1. Read the short story “The All-American Slurp” by Lensey Namioka. (The full-text version of this story can be easily found online and downloaded.) Complete the questions below based on the story. These questions will be turned in for a grade on the first day of school. Students will take a test on “The All-American Slurp” during the first week of school.
2. Read any Accelerated Reader book of your choice and be prepared to take the AR test on it during the first full week of school. Completing the AR test by the end of the first full week of school will count as a homework grade. Your book should be one that interests you, is on your level, and that you have not read before.

### **Questions for “The All-American Slurp”**

Answer the following discussion questions. Make sure that you answer all parts of the question and that your answers are in complete sentences. (It is recommended that you type and save a copy of your answers as we will be revising them during the first week of school.)

1. What two types of food served at the Gleasons’ dinner party are unusual for the Lin family?
2. After the party, the narrator thinks her friend Meg might not speak to her because of her family’s behavior at her house. How did Meg help the narrator believe that, beneath appearances, Americans and Chinese aren’t so different after all?
3. In what different ways do the narrator’s brother, father, and mother adjust to American life?
4. Name three ways in which the narrator thinks that her brother has an advantage over her in adjusting to American life.
5. How does the narrator convince her mother to buy jeans?
6. How do the Lins embarrass themselves at the restaurant?
7. Summarize what happens at the Lins’ dinner party.
8. Describe the way in which each family member learns English. What do their various ways of learning English reveal about character?
9. How are the Gleasons’ actions at the Lins’ dinner party similar to the Lins’ actions at the Gleasons’ dinner party?
10. In addition to learning about American ways of eating, what are two other ways that the Lins begin to fit into their new culture?
11. Why does Meg’s remark about slurping probably seem funny and reassuring to the narrator?
12. Do you think the narrator has a good sense of humor? Explain.
13. Imagery is words and phrases that appeal to one or more of our senses. Look back through the story and list some of the images that the author uses to describe the vents that take place, noting which

sense—sight, sound, smell, touch, and taste—each image appeals to. Then explain how the use of imagery adds humor to the story.

14. Do you think the title “The All-American Slurp” is a good title for this story? Why or why not? If you had to choose a new title for the story, what would you choose and why?
15. In what way is the end of “The All-American Slurp” almost the same as the beginning? How does this similarity highlight the theme of the story?