

Dear Parents,

It is my pleasure to welcome your child to the fifth grade. **It is important that we work closely together to help him/her have a successful year.** This letter contains information about procedures and policies we follow in our classroom. I hope to meet with you at our Back to School Night to explain our curriculum.

**Attendance:** Our day begins at 8:00 and ends at 3:00, it is important that students be in school all day, every day unless they are sick. Much of our curriculum is interactive and/or hands-on.

**Lessons that are missed cannot easily be made-up.** If your child is absent you must send a note when your child returns to school stating the reason for the absence.

**Assignment Book:** Each fifth grader has an assignment book. The students are required to copy down their homework into their notebook each morning. I then check it to make sure the assignments are copied correctly. I stamp or initial the day so you will know I have looked at it. Parents please sign or initial your child's homework notebook each day. The notebook must be returned to school the next day.

**Red Folder:** The red folder will come home each day containing homework and graded work for you to keep and any notes from either me or the office. If your child is missing any assignments there will be a form enclosed detailing the missed assignment.

**Homework/Classwork:** I believe that homework is necessary for practicing skills that are being learned or for enriching the classroom experience. In some cases, the homework your child brings home is work not completed during class time. I try to give ample time in class for the completion of most assignments, but some students work more slowly than others and must finish the assignment at home. The student will spend more time completing their homework than usual because they did not finish their class work in school. Homework is graded and must be turned in the next day. I also believe that the weekends are for God and family. I try not to assign homework over the weekend, but occasionally there will be weekend assignments.

**Classroom Rules:** It is very important to reinforce school rules at home. Please check your child's behavior form every Friday. Please sign the form and return it with your child to school on Monday.

**Classroom web page:** Our Lady of Lourdes has a Portal page for each classroom which may be accessed. If you need to contact me please e-mail me at [boothr@ollmelbourne.org](mailto:boothr@ollmelbourne.org).

If you have any questions or need to reach me for any reason do not hesitate to e-mail me at [boothr@ollmelbourne.org](mailto:boothr@ollmelbourne.org).

We are going to have a wonderful year learning together.

Peace,  
Mrs. Rebecca Booth

## 5<sup>th</sup> Grade Supply List 2017-2018

- 1 ½ inch binder
- 3 - packages of loose-leaf notebook paper (wide-ruled)
- 4 - plastic durable folders with holes and pockets on the bottom (red, blue, green and orange)
- 4 - notebooks with plastic covers (wide-ruled)
- Highlighters
- 2 – boxes #2 pencils
- Blue ink pens
- Small bottle Elmer's glue
- 4 (or more) Glue sticks
- 1 packaged colored pencils
- 1 box of crayons
- 1 pair of scissors
- 1 pencil bag to go in binder and a small plastic pencil box for desk
- 2 boxes of tissue
- 1 container of disinfectant wipes
- Paper towels
- 1 package of 3x5 index cards
- 2 packages of Sticky notes
- 1 package of colored paper
- 1 pair of Headphones for Technology

5<sup>th</sup> Grade Summer Reading and Math  
2017-2018

Each in-coming 5<sup>th</sup> grade student is required to read 2 novels. Chose 2 books from the list of Sunshine State books and complete 2 book projects. The book projects are due on the first day of school. You may bring it on Passport Day and leave in the classroom. See the attached directions for each of the projects. The reading and math practice allows the students to begin the year without the loss of skills that can occur over the summer break.

Sunshine State Reader Books

All Four Stars	Tara Dairman
Absolutely Almost	Lisa Graff
Circus Mirandus	Cassie Beasley
Dinosaur Boy	Cory Putman Oakes
Eddie Red Undercover: Mystery on the Museum Mile	Marcia Wells
Seagulls Don't Eat Pickles (Fish Finelli #1)	Erica Farber
Fish in a Tree	Lynda Mullaly Hunt
Gabby Duran and the Unsittables	Elise Allen
Half a Chance	Cynthia Lord
The Pet War	Allan Woodrow
Pig Bartlett's Guide to Magical Creatures	Jackson Pearce
Prairie Evers	Ellen Airgood
Serafina's Promise	Ann E. Burg
The Terrible Two	Mac Barnett
The Worm Whisperer	Betty Hicks

Bloom's Taxonomy Book Project

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions:

- Choose and complete one activity from each category for the book chosen (listed on the next page) Knowledge, Comprehension, Application, Analysis, Synthesis, & Evaluation
- You may put the book project together "poster style" or "book style" with separate pages for each activity.
- Label each page or section of the project with the category & numbered activity (ex. Knowledge: Make a list of characters)
- Do not choose similar topics between categories (i.e. Do not do the setting activity for both the comprehension and knowledge category).
- All writing should be in a paragraph form unless the directions ask for a list.
- All illustrations should be neat, creative and colorful.
- All spelling and grammar should be correct.
- Be creative, THINK about the book and develop your ideas.

	<u>Activities (60 pts total)</u>	<u>Presentation (10 pts total)</u>	<u>Conventions (10 pts. total)</u>
8-10	Each activity is completed thoroughly and correctly and shows extra effort and thought.	The project is completed in a neat, creative and colorful manner and shows extra effort and time.	0-2 spelling/grammar errors, all writing is in correct paragraph form.
5-7	Each activity is completed thoroughly and correctly and shows some effort and thought.	The project is completed in a neat and creative manner and shows some effort and time.	3-4 spelling/grammar errors, most writing is in correct paragraph form.
3-4	Each activity is not completed thoroughly and little effort and thought is shown	The project shows little effort and may appear sloppy and careless.	5-6 spelling/grammar errors, some writing is in correct paragraph form.
1-2	Each activity is incomplete or shows no effort and thought.	The project shows no effort and may appear sloppy and careless.	More than 6 spelling/grammar errors, writing is not in correct paragraph form.

Total possible points: 80

Total points: \_\_\_\_\_

Final Grade: \_\_\_\_\_

The final product can be typed or hand written in blue or black ink.

## Bloom's Taxonomy Book Activities

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Make a list of the main events in the book & explain each event	Write a paragraph describing one of the main characters.	Sketch a map of the setting and show major features, buildings and other features (label the map)	Compare and contrast this book to another book with the same theme in at least 3-4 paragraphs (intro, body, conclusion)	Design a bookmark that promotes the book (Be creative; don't copy the book cover; create your own based on the story).	Imagine that the main character just moved to your neighborhood. Why would the character like it there? Give 3-4 reasons (explain)
Make a list of the main characters in the book & describe each character	Write 2 paragraphs describing the setting (time and place).	Make a pictorial time line of the events based on details of the story	Plan a dinner menu for the main character. Write out the menu according to the story and what you think the character would eat and explain why it would please the character?	Plan a vacation that you think the main character would enjoy. Tell the place they would go, the activities they would do and the sites they would see (paragraph)	Would you like to read another book by the author? Give 3-4 reasons why or why not? (paragraph form) Explain using details from the story.
Make a list of 3 things that happened in the book that could happen today in relation to the story (explain)	Summarize the main events in the order in which they happened (at least 3 paragraphs)	Change one event and explain how it would affect the rest of the book based on details from the story.	If you were making a movie from this book, what theme would you choose? Explain your choice using details from the story.	Write a "Dear Abby" letter that one of the characters might have written (support with details from the story)	Write a letter to the author expressing your feelings about the book. Did you like or dislike the book why or why not (give 3-4 reasons)
Make up 10 trivia questions about things that happened in the book	Restate the main problem. What is the cause of the problem? (paragraph form)	Make a list of problems that the characters had to overcome. Name characters in other books with similar problems.	Describe the most important action you think that the main character took using details from the story. Tell why you think it was significant.	Rewrite the scene from the book using the viewpoint of an animal (2 paragraphs at least)	If you had an opportunity to go where this story takes place, would you? Explain in paragraph form with 3-4 reasons (details from the story)
Identify the geographical area and time period in which the story takes place.	Explain the theme or message of the book using details from the story in paragraph form	Write 10 questions that you would ask the main character based on details from the story & answer those questions as if you were the main character	Titles are important. Tell why you think the author chose this title using details from the story (paragraph form).	Develop a comic strip of at least 6 frames illustrating a scene from the book. (color in the scenes)	Would you like to be the same as or different from the main character? Explain why or why not (3-4 details from the story).
Make a list of 10 compound words found in the book.	Make a list of 10 questions you would ask the author based on details from the story	Create a scene from the story, take a photograph of it and write a caption.	Choose another title for the book and explain your choice with details from the story.	Write a lost and found advertisement for a character or object in the book	Choose a character in the book that you think would be a good friend. Explain your choice (details)
Make a list of 6 new words. Write a definition for each.	Pick one event from the story. Describe the event and explain what caused it using details from the story	Make a collage of magazine pictures that represents characters, themes and/or events. Explain your reasoning for picking these pictures.	Imagine you are the main character. Go on a shopping spree. Make a list of what you would buy and explain why (use details from the story)	Design a costume one of the characters might have worn and explain what you drew (color it)	Redesign the cover of the book. Evaluate and explain which is better
Make a list of 10 words that have prefixes or suffixes. Circle the root of the word.	Make a list of 10 words from the book that start with the letter "d." Write an antonym for each.		Compare the main character with a person you know (paragraph form) Give four details and explain	Write a brief biography about the author. Use at least 2 sources other than the book (paragraph form)	Compare and contrast a current problem in the world and the problem faced in the book (paragraph form)
From what you have read, describe what the main character looks like (use vivid details)	Describe something that happened in this book that made you change your mind about something. Tell why.		Compare the setting of the book with the way we live today. Give as many details as possible in paragraph form	Write a short story using the main character (3-4 paragraphs).	On a scale of 1 to 10, how would you rate this book? (Give 3-4 reasons why you gave it a certain rating)

The second book project will have the students creating a scrapbook page about their book. The directions and rubric are included. Have fun with the projects and do your best work. Reminder: both projects are due on the first day of school.

Have a wonderful summer,

Mrs. Booth

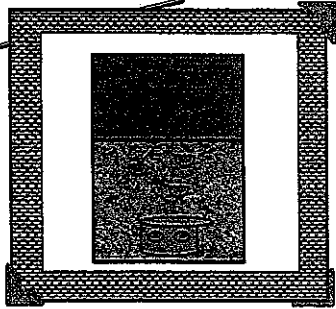
# Scrapbook Page Book Project

Name \_\_\_\_\_

Project Due the First Day of  
School

Holes  
by Louis Sachar  
Retold by:  
Your name

EXAMPLE



Genre:  
Fiction  
(Newbery  
Award  
Winner)

## Book Project Directions

Design a scrap book page for the book you read. Use color. Be creative. Consider using backing paper and fancy edged scissors. Include the following information in your scrapbook page, remembering that pictures also help get your point across.

- \* Title of the book, author, created by (your name)
- \* Genre
- \* Theme of the book (the message, moral, or lesson learned)
- \* Character(s) and a few sentences about them
- \* Setting (where & when the story took place)
- \* Problems & Solutions (illustrate and tell about two of the main problems)
- \* Your Opinion. Give your opinion of the book and the characters. Would you recommend this book? Why or why not? Give examples from the text.

Theme . . . . .

Draw a  
sketch of  
the  
character  
here

My Opinion

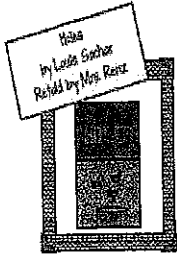
Setting  
Description,  
picture, and  
caption goes  
here

Problem and  
Solution

Main  
Character:  
Stanley  
Yelnats  
  
Stanley is .  
. . . . .

Problem and  
Solution

Name \_\_\_\_\_



Genre: Fiction  
 Author:  
 Award:  
 Wrote:

# Scrapbook Book Page Book Project Scoring Guide

Required Elements	Points
<b>Character</b> Tell a few sentences about the character(s)	/20
<b>Setting</b> Where and when did the story take place?	/20
<b>Problem(s) &amp; Solution(s)</b> Tell about two or three problems and solutions	/20
<b>Opinion</b> Give your opinion of the book and the character(s). Use facts from the story to support your opinion.	/10
<b>Theme</b> Tell about the "message" of the story	/10
<b>Spelling</b> The scrapbook page is free of spelling errors.	/10
<b>Aesthetics</b> The scrapbook page is pleasing to look at and well designed.	/5
<b>Book title, Author, Genre</b>	/5

Total

/100